**Cooperative learning contributes to student connections with the college and thus promotes retention and success in developmental courses**

**Agenda:** (Q & A will be encouraged throughout the session, not just at the end)

1. Base group Introductions (pairs/quads/whole group)- **Please complete the form provided in this package.**
	1. How do you teach (describe what you do from the beginning to end of each class and before and after class if appropriate)?
	2. Why did you choose teaching as a career?
	3. How does your teaching approach/philosophy encourage student retention and success?
2. What are you developmental students like? (Round Robbin cooperative exercise) **Please complete the form provided in this package.**
3. Cooperative learning- math demonstrations-
	1. Pairs investigation of orders of operations
	2. Foil Factoring Jigsaw / Modified foil factoring jigsaw in pairs (5 things in common warm up exercise).
	3. Pair reading- course syllabus (mastery approach to assessment/testing)
	4. Review of other activities that lend themselves to cooperative learning.
4. How do you help your students make connections in your classes or with the institution?
5. Question and Answer session if appropriate.